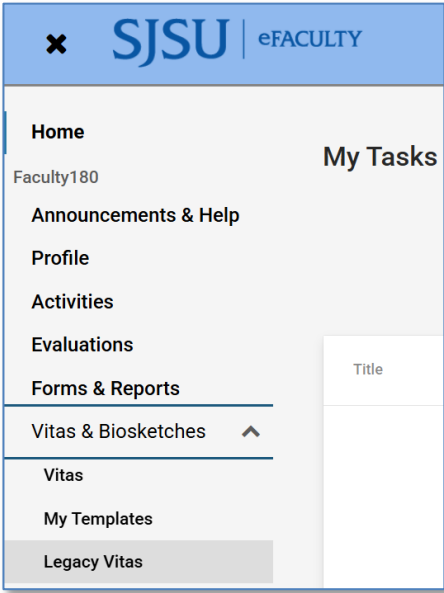
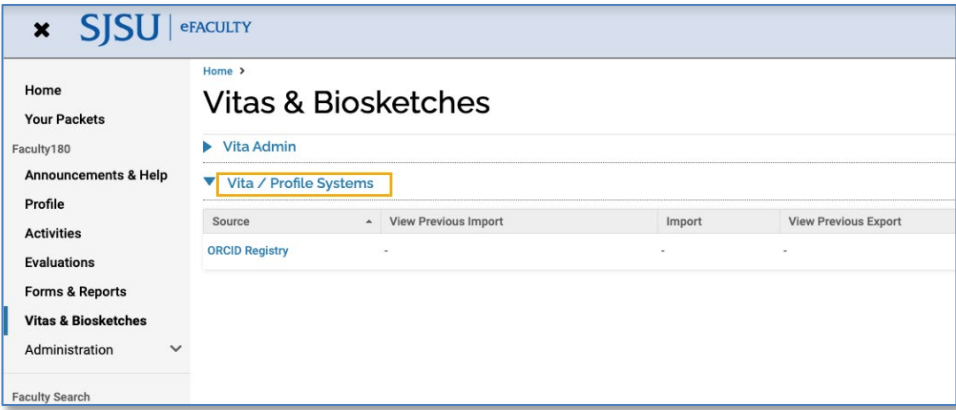
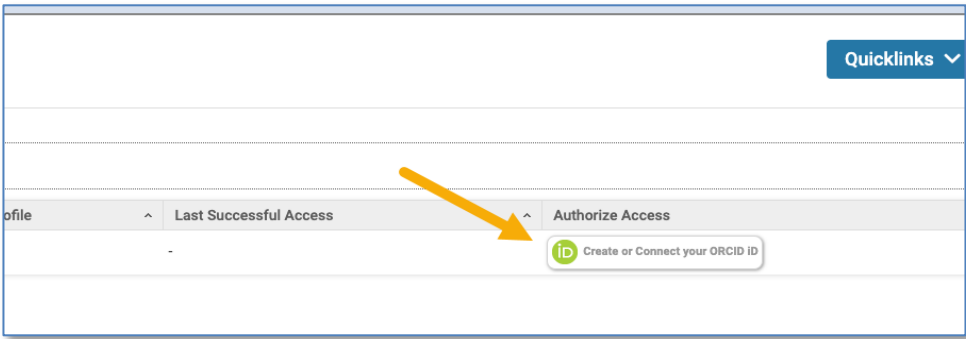


eFaculty QuickTip: Using ORCID to Import Material

Faculty Services is proud to announce that faculty will be able to import material from ORCID directly into the Activities section of eFaculty. The steps below will guide you through the process. Please note that while this process will expedite eFaculty data entry, it is not complete. Faculty should expect to review and edit the imported material to ensure all information is provided (e.g., co-authors, volume, issue, DOIs, etc.).

<p>1. To enable ORCID integration in eFaculty, open eFaculty and navigate to "Vitas & Biosketches" and select "Legacy Vitas." [1.1]</p>	 <p>The screenshot shows the eFaculty navigation menu. The 'Legacy Vitas' option is highlighted in grey at the bottom of the menu. Other options include Home, Faculty180, Announcements & Help, Profile, Activities, Evaluations, Forms & Reports, Vitas & Biosketches (expanded), Vitas, My Templates, and Legacy Vitas.</p>
<p>2. Next, below "Vita Admin," open "Vita/Profile Systems".</p>	 <p>The screenshot shows the 'Vitas & Biosketches' page. The 'Vita / Profile Systems' link is highlighted with a yellow box. Below it, there is a table with columns for Source, View Previous Import, Import, and View Previous Export. The 'ORCID Registry' row is visible.</p>
<p>3. On the far right of the ORCID Registry Row, select Authorize Access.</p>	 <p>The screenshot is a close-up of the 'Authorize Access' button for the 'ORCID Registry' row. A yellow arrow points to the button. The button text is 'Authorize Access' and it includes a sub-link 'Create or Connect your ORCID ID'.</p>

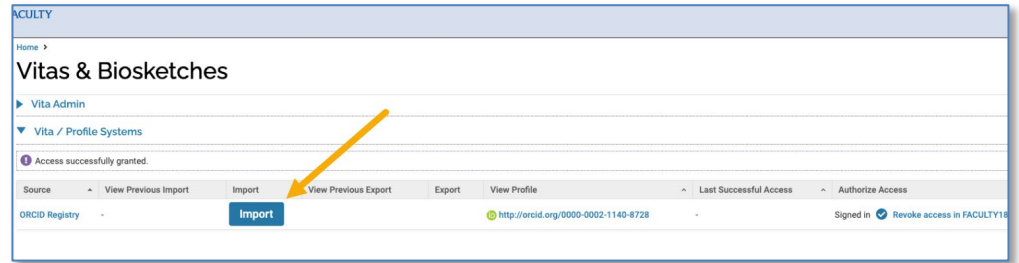
4. You will be redirected to the ORCID website. Sign In (or Register a New Account).

The screenshot shows the ORCID 'Sign in' page. At the top, it says 'Sign in'. Below that is a text input field labeled 'Email or 16-digit ORCID ID' with a placeholder example: 'example@email.com or 0000-0001-2345-6789'. Underneath is a 'Password' field. A blue 'SIGN IN' button is centered below the fields. Below the button are links for 'Forgot your password or ORCID ID?' and 'Don't have an ORCID ID yet? Register now'. A horizontal line with the word 'or' is centered below. At the bottom, there are three buttons: 'Access through your Institution' (with a building icon), 'Sign in with Google' (with the Google logo), and 'Sign in with Facebook' (with the Facebook logo).

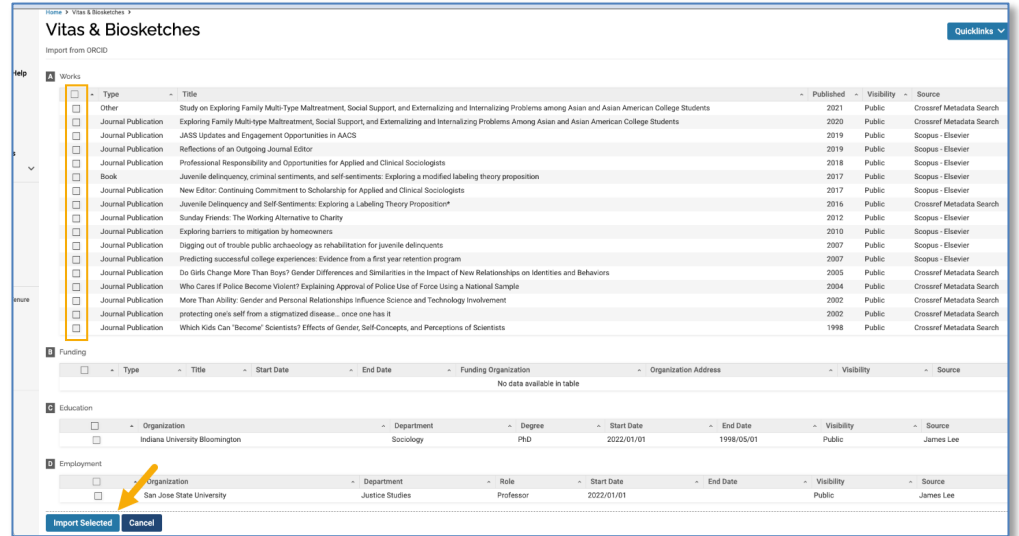
5. After signing in, select Authorize access.

The screenshot shows the ORCID 'Authorize access' page. At the top left is the ORCID logo, and at the top right is the text 'Authorize access'. Below this, it says 'You are currently signed in as:'. A horizontal line separates this from the main content. Below the line, it says 'FACULTY180 ?' followed by 'has asked for the following access to your ORCID record:'. There are three items listed, each with a gear icon: 'Add/update other information about you (country, keywords, etc.)', 'Add/update your research activities (works, affiliations, etc)', and 'Read your information with visibility set to Trusted Organizations'. Below these items are two buttons: a blue 'Authorize access' button and a white 'Deny access' button. A yellow arrow points to the 'Authorize access' button. At the bottom, there is a paragraph of text: 'If authorized, this organization will have access to your ORCID record, as outlined above and described in further detail in ORCID's privacy policy. You can manage access permissions for this and other Trusted Organizations in your account settings.'

6. You will then be redirected back to eFaculty. You will be able to revoke access later if needed. Select Import.



7. Select the items you wish to add to your eFaculty archive, then choose Import Selected.



8. To finalize the import, you will need to "date stamp" each item. Then, scroll down and select "Save".

Vitas & Biosketches Quicklinks

Import from ORCID

A Works

Type	Title	Published	Visibility	Semester	Year
Book	Juvenile delinquency, criminal sentiments, and self-sentiments: Exploring a modified labeling theory proposition	2017	Public	Winter	2017
Journal Publication	Exploring Family Multi-type Maltreatment, Social Support, and Externalizing and Internalizing Problems Among Asian and Asian American College Students	2020	Public	Winter	2020
Journal Publication	JASS Updates and Engagement Opportunities in AACSS	2019	Public	Winter	2019
Journal Publication	Reflections of an Outgoing Journal Editor	2019	Public	Winter	2019
Journal Publication	Professional Responsibility and Opportunities for Applied and Clinical Sociologists	2018	Public	Winter	2018
Journal Publication	New Editor, Continuing Commitment to Scholarship for Applied and Clinical Sociologists	2017	Public	Winter	2017
Journal Publication	Juvenile Delinquency and Self-Sentiments: Exploring a Labeling Theory Proposition*	2016	Public	Winter	2016
Journal Publication	Sunday Friends: The Working Alternative to Charity	2012	Public	Winter	2012
Journal Publication	Exploring barriers to mitigation by homeowners	2010	Public	Winter	2010
Journal Publication	Digging out of trouble public archaeology as rehabilitation for juvenile delinquents	2007	Public	Winter	2007

ACULTY James Lee

Type	Title	Published	Visibility	Semester	Year
Journal Publication	Do girls change more than boys? Gender differences and similarities in the impact of new relationships on identities and behaviors	2009	Public	Winter	2009
Journal Publication	Who Cares If Police Become Violent? Explaining Approval of Police Use of Force Using a National Sample	2004	Public	Winter	2004
Journal Publication	More Than Ability: Gender and Personal Relationships Influence Science and Technology Involvement	2002	Public	Winter	2002
Journal Publication	protecting one's self from a stigmatized disease... once one has it	2002	Public	Winter	2002
Journal Publication	Which Kids Can 'Become' Scientists? Effects of Gender, Self-Concepts, and Perceptions of Scientists	1998	Public	Winter	1998
Other	Study on Exploring Family Multi-Type Maltreatment, Social Support, and Externalizing and Internalizing Problems among Asian and Asian American College Students	2021	Public	Winter	2021

B Funding

Type	Title	Start Date	End Date	Visibility	Status	Semester	Year
No data available in table							

C Education

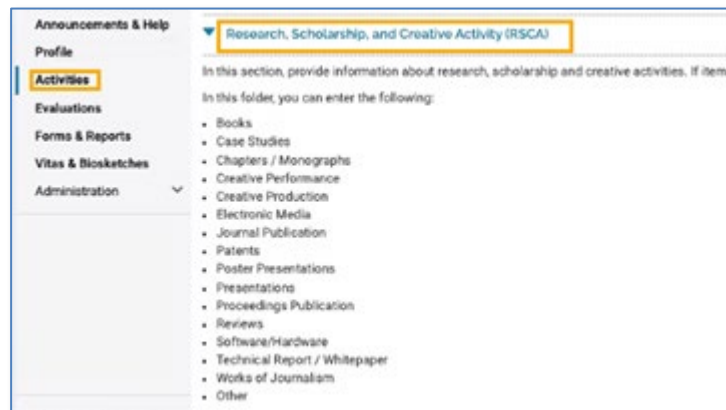
Organization	Department	Degree	Start Date	End Date	Visibility
Indiana University Bloomington	Sociology	PhD	2022/01/01	1998/05/01	Public

D Employment

Organization	Department	Role	Start Date	End Date	Visibility
San Jose State University	Justice Studies	Professor	2022/01/01		Public

Save **Cancel**

9. All imported material will be found in the "Activities" area of eFaculty. Once you are in that area, scroll down and expand "Research, Scholarship, and Creative Activity (RSCA)" to find the newly imported material.



10. Look for "ORCID" in the Origin column.

Type	Title	Outlet	Year Pub	Status	Term	Origin
Journal Publication	More than Ability: Gender and Personal Relationship Influence Science and Technology Involvement	Sociology of Education	2002	Completed/Published	Spring 2002	Manual
Journal Publication	Exploring Family Multi-type Maltreatment, Social Support, and Externalizing and Internalizing Problems Among Asian and Asian American College Students	Asian Journal of Social Science Studies	2020	Completed/Published	Fall 2020	Manual
Journal Publication	Reflections of an Outgoing Journal Editor	Journal of Applied Social Sciences	2019	Completed/Published	Fall 2019	Manual
Journal Publication	More Than Ability: Gender and Personal Relationships Influence Science and Technology Involvement	Sociology of Education	2002	Completed/Published	Winter 2002	ORCID
Journal Publication	Juvenile Delinquency and Self-Sentiments: Exploring a Labeling Theory Proposition*	Social Science Quarterly	2016	Completed/Published	Winter 2016	ORCID
Journal Publication	Which Kids Can "Become" Scientists? Effects of Gender, Self-Concepts, and Perceptions of Scientists	Social Psychology Quarterly	1998	Completed/Published	Winter 1998	ORCID
Journal Publication	protecting one's self from a stigmatized disease... once one has it	Deviant Behavior	2002	Completed/Published	Winter 2002	ORCID
Journal Publication	Do Girls Change More Than Boys? Gender Differences and Similarities in the Impact of New Relationships on Identities and Behaviors	Self and Identity	2005	Completed/Published	Winter 2005	ORCID
Journal Publication	Who Cares If Police Become Violent? Explaining Approval of Police Use of Force Using a National Sample	Sociological Inquiry	2004	Completed/Published	Winter 2004	ORCID
Journal Publication	Exploring barriers to mitigation by homeowners	9th US National and 10th Canadian Conference on Earthquake Engineering 2010, Including Papers from the 4th International Tsunami Symposium	2010	Completed/Published	Winter 2010	ORCID
Journal Publication	Digging out of trouble public archaeology as rehabilitation for juvenile delinquents	Journal of Applied Social Science	2007	Completed/Published	Winter 2007	ORCID
Journal Publication	New Editor: Continuing Commitment to Scholarship for Applied and Clinical Sociologists	Journal of Applied Social Science	2017	Completed/Published	Winter 2017	ORCID
Journal	Sunday Friends: The Working Alternative to Charity	Journal of Applied Social Science	2012	Completed/Published	Winter	ORCID

11. All imported material may be edited as needed.

For example, co-authors, volume, issue, DOIs, etc.

A Input Form

Status* Completed/Published for Spring 2016 [Manage Status](#)

Type Journal Publication

Title* Juvenile Delinquency and Self-Sentiments: Exploring a Labeling Theory Proposition*

Journal* Social Science Quarterly

Pages

Number

Volume

Month / Season ? May

Year* 2016

DOI

CoAuthor	First Name	Middle Initial	Last Name	% Contribution	Role	Faculty at your institution	Delete
1	James	D	Lee		Select		+

[Add](#)

Include URL in output citation (display dependent on citation format)

URL

Include description in output citation.

Description