



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

San Jose State University School of Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4-point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4- point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation of Student Performance	Field Instructor Evaluation of the student was rated by using a 4- point Likert scale (from 1-4) where 1=Area of future growth; 2= Demonstrates emerging skill; 3=Demonstrates skill consistently; 4= Demonstrates advanced accomplishment. The number of items varied by competency (e.g. 2-4) and were averaged for each competency, with scores of 3.0+ (i.e. Demonstrates skill consistently) meeting threshold for competency.	80%
	Instrument 2: Score on Assessment Exam	Answering 2 or more questions (out of 3) correctly for each competency met threshold for competency.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 42	Program Option 1 Outcomes: On Campus n = 42
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93%	93%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	83%	83%
Competency 5: Engage in Policy Practice	80%	87%	87%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 42	Program Option 1 Outcomes: On Campus n = 42
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%